DOCUMENT RESUME

ED 478 938 FL 027 745

AUTHOR	Byram, Michael, Ed.; Grundy, Peter, Ed.
TITLE	Context and Culture in Language Teaching and Learning. Languages for Intercultural Communication and Education.
REPORT NO	No-6
ISBN	ISBN-1-85359-657-4
PUB DATE	2003-00-00
NOTE	110p.
AVAILABLE FROM	Multilingual Matters, UTP, 2250 Military Road, Tonawanda, NY 14150 ($39.95). Web site: http://www.multilingual-matters.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Autobiographies; Biculturalism; *Context Effect; *Cultural Awareness; *Cultural Influences; Cultural Relevance; Elementary Secondary Education; English (Second Language) ; Foreign Countries; Higher Education; Interpersonal Communication; Literature; Preservice Teacher Education; Reflective Teaching
IDENTIFIERS	Europe; Germany; India

ABSTRACT

This collection of papers examines how the contexts in which language teaching occurs impact the aims and methods of language teaching. Ten papers focus on the following: "Introduction: Context and Culture in Language Teaching and Learning" (Mike Byram and Peter Grundy); "From Practice to Theory and Back Again" (Claire Kramsch); "Carrying a Baby in the Back: Teaching with an Awareness of the Cultural Construction of Language" (Randal Holme); "Autobiographical Contexts of Mono-Cultural and Bi-Cultural Students and their Significance in Foreign Language Literature Courses" (Christiane Facke); "Learning Culture by Communicating: Native-Non-Native Speaker Telephone Interactions" (Gisele Holtzer); "Exporting Methodologies: The Reflective Approach in Teacher Training" (Ana Halbach); "'We Would Have to Invent the Language We Are Supposed to Teach': The Issue of English as Lingua Franca in Language Education in Germany" (Helene Decke-Cornill); "Teaching India in the EFL-Classroom: A Cultural or Intercultural Approach?" (Reinhold Wandel); "European Communicative Integration: The Function of Foreign Language Teaching for the Development of a European Public Sphere" (Stephan Breidbach); and "Context, Culture and Construction: Research Implications of Theory Formation in Foreign Language Methodology" (Michael Wendt). (Papers contain references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.